

Semester-Wise Distribution of Courses

Semester I			
Code	Type	Credit	Title
SSSMIC 1601	Core	4	Social Science and Methodology
SSSMIC 1603	Core	4	Key Concepts in Social Sciences
SSSMIC 1641	Core	4	General Anthropology
SSSMIC 1646	Core	4	Indian Anthropology
SSSMIE 1624	Elective	4	History of Development

Semester II			
Code	Type	Credit	Title
SSSMIIC 1604	Core	4	Social Theory
SSSMIIC 1606	Core	4	Philosophy of Social Sciences
SSSMIIC 1644	Core	4	Cultural Anthropology
SSSMIIE 1621	Elective	4	Indian Archaeology and Epigraphy
SSSMIIE 1631	Elective	4	Ethnography

Semester III			
Code	Type	Credits	Title
SSSMIHC 1605	Core	4	Capitalism and Colonialism
SSSMIHC 1645	Core	4	Social Anthropology
SSSMIHC 1647	Core	4	Anthropological Theory and Method I
SSSMIHO 16	Open Course	4	Open Course

Semester IV			
Code	Type	Credits	Title
SSSMIVC 1642	Core	4	Physical Anthropology
SSSMIVC 1643	Core	4	Economic Anthropology
SSSMIVC 1648	Core	4	Anthropological theory and Method II
SSSMIVC 1623	Elective	4	Folkloristics
SSSMIVC 1619	Core	4	Dissertation
SSSMIVC 1620	Core	4	Viva Voce

SYLLABUS
SEMESTER I

SSSMIC 1601	Core	Credit: 4	Social Science and Methodology
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Module I.

Worlds of Science: Common sense and Scientific Knowledge – Popular knowledge and Scientific Knowledge; Reasons of the mind – Idealism, Rationalism, Positivism and Empiricism; Human Reason and Modern knowledge – Ideology, Value-neutrality, Fact and Value, Subject and Object - Objectification and Subjectification, Objectivity and Subjectivity in terms of Methodology and Against methods.

Module II.

Methodological Concern: Disciplinary, Inter-disciplinary, Trans-disciplinary, Methodological Pluralism and Post-Positivism; Methodology – Ontology, Epistemology, Theory, Logic, Methods, Ethics and Aesthetics; Heuristics, Hermeneutics, Question of Agency and subjectivity of the actor; Hypothetical Deductive Method and Covering Law Model of Explanation; Falsification Thesis.

Module III

Theoretical Concern: Meaning of Theory, Theory building, Theory and Taxonomy, Theory as reductionism, Micro and Macro theorization, Ideographic and Nomothetic formulations, Theory in knowledge construction as Frame Work and as Substantive Explanation, Theory after Linguistic turn and Language Game – Archeology and Genealogy; Deconstruction.

Module IV

Conducting Research: Qualitative and Quantitative Paradigm of Research; Problematisation; Research Design; Data as Evidence, Collection of Data - Ethnographic methods and Ethno methodology, Auto ethnography; Justification of methods in terms of research Problem; Data Analysis and Presentation.

Reading List

Acharyya, R, Research Methodology for Social Sciences, London: Taylor and Francis Group, 2019.

Bernard, Russell, Research Methods in Anthropology: Qualitative and Quantitative Approaches, U S A: University of Florida, 1994.

Berger, Peter and Thomas Luckmann. The Social Construction of Reality: A Treatise in the Sociology of Knowledge, New York: Anchor, 1967.

Bhattacharjee, A, Social Science Research : Principles, Methods and Practices, 2012.

Braybrooke, David, Philosophy of Social Science, Prectice Hall, 1986.

Cohen & Ernest Nagel (ed.), An Introduction to Logic and Scientific Method, New Delhi: Allied Publication, 1978.

Creswell, John, Research Design: Qualitative and Quantitative Approaches, London: Sage, 1994.

Dancy, Jonathan et al. (eds.), A Companion to Epistemology, U S A : Blackwell, 2010.

Denzin, Norman K, Interpretive Ethnography, U S A: University of Illinos, 1997.

Hammersley, Martyn, (ed.), Social Research: Philosophy, Politics, and Practice, London: Sage, 1992.

Hempel, Carl, Aspects of Scientific Explanation, USA: 1965.
Hart, Chris, Doing Your Masters Dissertation, India: Vistaar,2005.
Kaplan, Abraham, Conduct if Inquiry, California: Chander Publishing Company, 1964.
Kothari, C R, Research Methodology: Methods and Techniques, 1985.
Kaldis, Byron (ed.), Encyclopedia of Philosophy and the the social Sciences, London. Sage, 2013.
Lyotard, Jean-Fracois, The Post Modern Condition: A Report on Knowledge, Manchester: The Manchester University Press, 1986.
McGrew, Timothy et al. (eds.) Philosophy of Science: An Historical Anthology, U S A: Blackwell, 2009.
Majchrzak, Ann, Methods of Policy Research, London, Sage, 1984.
Myrdal, Gunnar. Objectivity in Social Research, London: Gerald Duckworth Co. Ltd. 1970.
Oliver, Paul, Writing Your Thesis, India: Vistaar, 2004.
Rosenberg, Alexander, Philosophy of Social Science, U S A: Harper Collons, 1995.
Shills & Finch (eds.), Max Weber: Methodology of Social Sciences, The Free Press, 1949.
Thomas, Laurence, Contemporary Debates in Social Philosophy, U S A :Blackwell, 2007.

SSSMIC 1603	Core	Credit: 4	Key Concepts in Social Sciences
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This Course aims to familiarize students with concepts, categories and jargons frequenting in the social scientific discussions so that they can read, engage with and interpret texts meticulously. It is expected that their academic efficacy will be enhanced in such a way that as a participant in the ongoing scientific deliberations they will be able to participate in them with better grasp and erudition. This course progresses by traversing through lexicons and other scholarly texts.

I Place and Position of Concepts and Categories in Social Sciences

- a) Concept, Category, Term, Word, Figure, Notation, Equation, Identity, Equivalence(s), Representation, Rational-Irrational, Knowledge, Understanding, Belief
- b) Relation between social scientific statements and the above set

II Aggregate Categories

- a) Science, The Two Cultures, Social Science, Disciplines, Multidisciplinary, Interdisciplinary
- b) State and Society
- c) Market and Consumer (use value, exchange value), Commodity, Production, Consumption, Utility, Expenditure, Sacrifice, Consumerism(s)
- d) Public, Private, Personal, Identity, Self
- e) Structure, System, Function, Agent, Agency, Causality
- f) Time, Space, Relativity, Temporality, Spatiality

III Aggregate Concepts

- (a) Universal, Transcendental, Truth, Law, Hypothesis, Proposition, Conclusion, Fact(s), Meaning, Ontology (being, reality, real)
- (b) Nomothetic and Ideographic
- (c) Science, Ideology, Discourse, Language Game

IV Arriving at Scientific Statements

- a) Epistemology, Methodology, Method, Technique, Heuristics, Hermeneutics
- b) Aggregation and Desegregation: Set Theoretical Language, Homogeneity and Heterogeneity
- c) Determinism, Reductionism, Relativism, Particularism, Specificity, Local/Global, Micro/Macro
- d) Probability, Chaos Theory, Fuzzy Logic

V Disaggregating the Social World

- a) Nature, Culture, Society, Community, Gender, Ethnicity, Race
- b) Nation: Linguistic, Political, Cartographic and Cultural Unities; Nationalities

VI The Time Scales

- a) Synchronic and Diachronic
- b) Static, Dynamic, Stationary, Evolutionary, Change and Shift, Trend, Event, Long durée
- c) Prehistory, Palaeolithic, Stone and Metal Ages, Megalithic Remains
- d) Tradition, Modern, Modernity, Colonialism, Postcolonial
- e) Stages of Progress (Marxian Schema)
- f) Stages of Growth (Rostowian Schema)
- g) Developmental Scales
- h) Paradigm Shifts

VII The Spatial Divides

- a) North, South, East, Orient, Occident, Orientalism
- b) Centre, Periphery, Semi-periphery, Node, World System

VIII Hierarchies of the Social World

- a) Religion, Varna, Caste,
- b) Band, Clan, Tribe, Class
- c) Subject, Citizen, People, Other, Identity, Identification
- d) Domination, Hegemony, Resistance, Containment

IX Of Being

- a) Desire, Want, Utility, Pleasure, Spontaneity
- b) Labour, Work, Action
- c) Consciousness, Unconscious, Ego, Libidinal, Oedipal and anti-Oedipal Complexes, Repression,

X Of Becoming

- a) Liberation, Emancipation, Freedom
- b) Empowerment, Capabilities, Social Mobility, Reform and Reformulation
- c) Resistance, Subversion, Uprising, Transgression, Revolution, Evolution, Rupture, Catastrophe
- d) Renewability and Non-Renewability, Sustainability, Entropy, Reversible and Irreversible times

XI Semiotic Terms

- a) Image, Text, Sign, Symbol, Signifier, Signified, Signification, Referent, Inter-textuality, Metaphor, Metonym, Sytagmatic, Paradigmatic

XI Linguistic Turn

- a) Post-structuralism, Poststructuralism, Postmodern Condition, Post-colonialism, Discursive Turn

XII BEYOND

Sublime, Liminality, Hybridity etc

REFERENCES

- Anthony Giddens *et. all*, *Essentials of Sociology*, London, 2005
- _____, *Sociology: Introductory Readings*. Polity Press, London, 2004
- Barry Hindess, *Choice, Rationality and Social Theory*, Unwin Hyman, London, 1988
- Berch Berberoglu, *An Introduction to Classical and Contemporary Social Theory*, Routledge, London, 2002
- Bryan R. Wilson, *ed*, *Rationality: Key Concepts in the Social Sciences*, New York, 2004
- James Farganis, *Readings in Social Theory*, Routledge, London, 2003
- John Scott, *Sociology: The Key Concepts*, Routledge, London, 2004
- Nick Crossley, *Key Concepts in Critical Social Theory*, Sage, London, 2005
- Nigel Rapport, *Social and Cultural Anthropology: The Key Concepts*, London, 2003
- Partha Nath Mukherji *ed*, *Methodologies in Social Research*, Sage, 2000
- Peter Berger, *Pyramids of Scarcity: Political Ethics and Social Change*, Penguin
- Rob Stones, *ed*, *Key Sociological Thinkers*, Macmillan, New York, 2003
- Sayer, R. A, *Method in Social Science: A Realist Approach*, Routledge, London, 1992
- Young, T. R and Bruce Arrigo, *The Dictionary of Critical Social Science*, Westview Press

SSSMIC 1641	Core	6 hr/ week	Credit: 4	General Anthropology
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Course Summary This course has been designed to understand the four major subfields of Anthropology and how they are related.

COURSE CONTENT

Unit 1: Meaning and Scope of Anthropology

- 1.1 Divisions of Anthropology- History of Anthropology
- 1.2 Relations with other branches of anthropology, social sciences, life sciences, medical sciences and humanities

Unit 2: Physical Anthropology

- 2.1 Meaning and Scope- Classification, distribution and salient features of primates
- 2.2 Man's place in animal kingdom

Unit 3: Socio-cultural Anthropology

- 3.1 Concepts of culture- culture trait, culture complex, culture contact, culture shock, culture change and transculturation
- 3.2 Acculturation, enculturation, socialization, ethnocentrism, cultural relativism

Unit 4: History and Pre-Historic Archaeology

- 4.1 Pre-historic Archaeology and Palaeo-anthropology- Features and divisions- Chronology
- 4.2 Relative and absolute dating methods
- 4.3 Pleistocene period and its significance in the process of human evolution

Unit 5: Linguistic Anthropology

- 5.1 The role of meaning- Linguistic and anthropological perspectives of sociolinguistics- Ethnography of communication
- 5.2 Human and non-human communication, Verbal and non-verbal Communication
- 5.3 Language defined, Language universals- Semiotics- Sign and Symbol
- 5.4 Ferdinand de Saussure, Claude Levi Strauss

REFERENCES

- Ember, Melvin and Ember, Carol R. 1993. *Anthropology*. New Delhi: Prentice-Hall.
- Majumdar, D.N. and Madan. 1990. *An Introduction to social Anthropology*. New Delhi: National Publishing House.

- Morgan, L.H. 1996. *Ancient Society*. Calcutta: K.P.Bagchi & Co.
- Murdock, G.P. 1965. *Social Structure*. Illinois: Free Press.
- Beals, Ralph and Harry Hoijer. 1971. *An Introduction to Anthropology*. London: Macmillan.
- Panchal, R.K. 2007. *Social Anthropology*. New Delhi: Vishvabharti.
- Ayyangar, P.T. Srinivasa. 1988. *The Stone Age in India*. Delhi: Asian Educational Services.
- Bhattacharya, D.K. 1979. *Old Stone Age: A Study of Paleolithic Times*. Calcutta: Rupa & Co.
- Burkitt, M.C. 1963. *The Old Stone Age: A Study of Paleolithic Times*. Calcutta: Rupa & Co.
- Carrington, Richard. 1963. *A Million Years of Man*. USA: The New American Library.
- Childe, Gordon. 1936. *Man Makes Himself*. London: C.A. Watts and Co. Ltd.
- Clark, Grahame. 1977. *World Prehistory in New Perspective*. Cambridge: Cambridge University Press.
- Ganguli, D.K. 1994. *Ancient India: History and Archaeology*. New Delhi: Abhinav Publications.
- Rajendran, P. 1989. *The Prehistoric Cultures and Environment*. New Delhi: Classical Publishing Company.
- Turnbaugh, William A. (Et al.) 1993. *Understanding Physical Anthropology and Archaeology*. New York: West Publishing Company.
- Robinson, W. P. (1972). *Language and Social Behaviour*. Harmondsworth. England: Penguin
- Books. Searle, J. (1969). *Speech Acts: An Essay in the Philosophy of Language*. London: Cambridge University Press.
- Honigsmann, J.J. 1959. *The World of Man*. New York: Harper and Row Brothers.
- Chomsky, N. 1957. *Syntactic Structures*. Berlin and New York: Mouton de Gruyter.
- Burling, R 1970: *Man's Many Voices*. New York: Holt, Rinehart & Winston.
- Chomsky, N. 1970. *Current Issues in Linguistic Theory*. Berlin and New York: Mouton de Gruyter.
- Talal Asad. 1973. *Anthropology and the Colonial encounter', Atlantic Highlands* (ed). UK: Humanities Press.
- Andre. 2002. *Sociology, Essays on Approaches and Method*. New Delhi: Oxford University Press. P. 1-28.
- John Lewis. 1969. *Anthropology Made Simple*. London: William Heinemann Ltd.
- William. A. Havilland. 1997. *Anthropology*. London Harcourt Brace College Publishers.

SSSMIC 1646	Core	6 hours/week	Credit: 4	Indian Anthropology
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Course Summary: This course familiarizes the student with Indian Society, the major concepts of Indian Anthropology and the contribution of Some Great Indian Anthropologists.

COURSE CONTENT

1. The Emergence and Growth of Indian Anthropology and Anthropology as an Academic Discipline in India.
 - . The Formative Phase (1774-1919)
 - . The Constructive Phase (1920-1949).
 - . Analytical Period (1950-1990).
 - . Evaluative Phase (1990 onwards).

2. Indian Society.
 - . Features of Indian Society- Rural.
 - . Features of Indian Society- Urban.
 - . Tribal Communities of India.
 - . Major Caste Groups in India and Jajmani System.

3. Hierarchy and Difference in Indian Society. 16 3.1 Caste, Social Integration and Segmentation.
 - . Caste, Social Integration and Segmentation.
 - . Caste and Varna.
 - . Caste Understanding.
 - . Caste in Contemporary India.

4. Great Anthropologists of India and Their Contributions in the Field of Anthropology-Part I.
 - . Sarat Chandra Roy.
 - . Nirmal Kumar Bose.
 - . Dharendra Nath Majumdar.
 - . M. N. Srinivas.
 - . L. K. Ananthakrishna Iyer.
 - . Lalita Prasad Vidyarthi.

5. Great Anthropologists of India and Their Contributions in the Field of Anthropology-Part II.
 - . Shyama Charan Dube.
 - . Verrier Elwin.
 - . Aiyappan.
 - . Irawati Karve.
 - . L. A. Krishna Iyer.

REFERENCES

- B Joardor (2003) Anthropology in the Making; The Indian Experience, Inter –Indian press, New Delhi.
- Bernard Cohn (2004) Bernad Cohen Omnibus, Oxford University press, New Delhi. (chp 5,7,10-12) • Andre Beteille (2011) The Andre Beteille Omnibus, oxford university press, Delhi. (chap 2,3 in section 1 and chap 4 in section 3)
- Dipankar Gupta (2000) Interrogating Caste, understanding hierarchy and difference in Indian Society, penguin books, New Delhi.
- Yogendra Singh (2000) Culture Change in Indian Society, Rawat, New Delhi.
- M N Srinivas (1989) The Cohesive Role of Sanskritisation, Oxford, Delhi

SEMESTER II

SSSMIIC 1604	Core	4	4	Social Theory
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I. Modern Social Theories

1. Enlightenment: Modernity and the Emergence of Social Theory
2. Marxian Social Theory: Hegel and Marx; Marx's Theory of society- Mode of production. Relations of Production and the Philosophy of Internal Relations. Theory of Alienated Labour, Concept of Ideology.
3. Max Weber: The Economic and the Social; Modernity and rationalization; Bureaucracy; Sociology of Religion.
4. Sociology of Knowledge; Thomas Kuhn and Paradigm Shift.
5. Phenomenology: Husserl- Heidegger Maurice Merleau-Ponty- Jean-Paul Sartre –

II. Contemporary Social Theory

1. Structuralism and Linguistic Turn: Structural Linguistics- Levi-Strauss and Structural Anthropology – Althusser and Structural Marxism – Wittgenstein and Language Game – Jacques Lacan and Unconscious (Unconscious is Structured Like a Language)
2. Semiosis – Mimetic Plane and Semiotic Plane
3. Critical Theory: The Frankfurt School– Theodore Adorno and Cultural Industry – Habermas and Theory of Communicative Action
4. Structuration Theory: Anthony Giddens- Constructivist Structuralism: Pierre Bourdieu and Reflexive Sociology- Ethnomethodology
5. World System Analysis
6. Gender Studies-Post-Structuralism- Post-Modernism- Post-Colonialism
7. Net Work Theory: Latour – Manuel Castell – Donna Haraway

Readings

Barthes, Roland, *Elements of Semiology*, Trans. Annette Lavers and Colin Smith, New York: Hill & Wang. 1968.

Barthes, Roland, *Image, Music, Text*, London; Fontana, 1977.

Barthes, Roland, *Mythologies*, Annette Lavers and Colin Smith, New York: Hill & Wang. 1972.

Baudrillard, Jean, *The Mirror of Production*, New York, 1975.

Bhaba, H, "The Third Space" In J. Rutherford (ed.) *Identity, Community, Culture, Difference*, London: Lawrence and Wishart, 1990.

Bhaba, H, *Location of Culture*, London : Routledge, 1994.

Bourdieu, Pierre and J.D Waquant, Loic, *Introduction to Reflexive Sociology*, Cambridge: Polity Press, 1992 (Part 1 & 2).

Bourdieu, Pierre, *Outline of a Theory of Practice*, Cambridge; Cambridge University Press, 1977.

Bryant, Christopher and Jarry, David, (eds.), *Giddens' Theory of Structuration*, London: Routledge and Kegan Paul, 1991.

Butler, J, *Gender Trouble: Feminism and the subversion of Identity*, New York: Routledge, 1990.

Culler, Jonathan, *On Deconstruction*, London; Routledge and Kegan Paul, 1982.

Derrida, Jacques, *Speech and Phenomena of Other essays: On Husserl's Theory of Signs*, Evanston: North Western University Press, 1973.

Derrida, Jacques, "Difference" In Derrida, *Margins of Philosophy*, Chicago: Chicago University Press, 1982.

Derrida, Jacques, *Of Grammatology*, Trans. Gayatri Chakravorty Spivak, Baltimore: John Hopkins University Press, 1975.

Eco, Umberto, *A Theory of Semiotics*, Bloomington: Indiana University Press, 1976.

Feyerabend, Paul, *Against Method*, London: Verso Edition, 1984.

Foucault, Michel, *The Archaeology of Knowledge*, Trans. A.M. Sheridan-Smith, New York: Pantheon, 1972,1976.

Foucault, Michel, *The Order of Things: An Archaeology of the Human Sciences*, Trans.anon, New York: Pantheon, 1970, 1971.

Garfinkel, Harold, *Studies in Ethnomethodology*, Cambridge: Polity Press, 1984.

Giddens, Anthony, *The Constitution of Society*, Cambridge: Polity Press, 1984.

Hammond, Michael, *Understanding Phenomenology*, Oxford: Basil Jane Howarth and Black Well, 1991.

Heidegger, Martin, *Being and Time*, Trans. John Macquarrie and John Robinson, New York, Harper and Row, 1962.

Hindess, Barry, "Rationality and the characterization of Modern Society" In Scott Lash and Sam Whimster (eds.), *Max Weber, Rationality and Modernity*, London: Allen & Unwin, 1987.

Hodge, Robert and kress, Gunther, *Social Semiotics*, Oxford; Blackwell, 1988.

Husserl, Edmund, *Logical Investigation*, 2 Vols. Trans. J.N Findlay, London, Routledge and Kegan Paul, 1970.

Irigaray, Luce, *The Sex Which Is Not One*, Ithaca: Cornell University Press, 1985.

Kant, Immanuel, "An Answer to the Question: What is Enlightenment?" In Petrica Waugh (ed.), *Postmodernism: A Reader*, New York: Edward Arnold, 1992.

Keat, Russel & Connor, Steven. "Postmodernities" In Steven Connor (ed.), *Postmodernist Culture*, Oxford: Blackwell, 1989.

Kuhn. S. Thomas, "The Relation Between History and Social Sciences" In Paul Rabinov and W.M. Sullivan (eds.), *Interpretive Social Sciences*, London: University of California Press, 1979.

Kuhn. S. Thomas, *The structure of Scientific Revolutions*, Chicago: University of Chicago Press, 1970.

Lacan, Jacques, *Four Fundamental Concepts of Psychoanalysis*, Trans. Alan Sheridan, New York: W.W. Norton & Co., 1978.

Leach, Edmund, *Lev-Strauss*, Fontana, 1970.

Lytard, Jean-Francois, *The Postmodern condition: A Report on Knowledge*, Manchester University Press, 1986.

Merleau-Ponty, Maurice, *Phenomenology of Perception*, Trans. Colin Smith, New York: Routledge, 1962.

Nietzsche, Friedrich, *The Will To Power*, New York: Vintage Books, 1973.

- Pierre, Guiraud, *Semiology*, London: Routledge & Kegan Paul, 1975.
- Saussure, Ferdinand de, *Course in General Linguistics*, Trans. W. Baskin, New York: McGraw-Hill, 1959.
- Smart, Barry, "Phenomenological Sociology – An Alternative Sociology?" In Barry Smart (ed.), *Sociology Phenomenology and Marxian Analysis*, London, Routledge and Kegan Paul, 1976.
- Weber, Max, *The Methodology of Social Sciences*, New York: The Free Press, 1949.
- Wittgenstein, L, *Philosophical Investigations*, London: Macmillan, 1968.

SSSMIIC 1606	Core	5HR/WEEK	4	Philosophy of Social Sciences
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Module I: Models of Science

Inductive and Deductive Approaches- Covering Law model/H-D model-Understanding trends in economic history and various historiographies-Reconstruction of Scientific Theories and explanation in the philosophy of social science -Theory and observation- Realism
Incommensurability and paradigm shift and anti-realism

Module II: Concept of society

Objectivity in Social sciences. Subjective nature of the subject matter of social sciences Value in social sciences Argument about the unity of natural and social sciences Positivism in social sciences-Critique of positivism

Module: III: Indian Economy and Society

Social facts-System and Functions-Structure and Agency-Methodological Holism and Methodological Individualism-Explanation and Understanding- Self, Subjectivity and Agency

Module: IV: Social action and Interpretative models in social sciences

Action and intentionality- Action and rationality-Action as text Problems of interpretation and explanation- Social constructivism Possibility of social sciences

Module V: Objectivist thesis Critique of objectivism Rationality and objectivism Rationality and realism- Rationality and 'other' cultures- The relativist position Forms of relativism and Critique of relativism

REFERENCE

- Hollis, Martin. 1994. *The Philosophy of Social Science*. Cambridge: Cambridge University Press.
- Martin, M & McIntyre, L, (eds). 1994. *Readings in the Philosophy of Social Science*. Cambridge: MIT Press.
- Root, M. 1993. *Philosophy of Social Science*. Oxford: Blackwell.
- Brodbeck, (eds). 1968. *Readings in Philosophy of Social Sciences*. New York: Macmillan Publishing co.
- Hempel, Carl G & Oppenheim. 1948. *The Covering Law Analysis of Scientific Explanation in Philosophy of Science*.
- Popper, Karl. 1961. *The Hypothetical-Deductive Method and the unity of Social and Natural Sciences in Popper, Poverty of Historicism*. New York: Harper & Row.
- Durkheim, E. 1964. *The Rules of Sociological Method*. New York: The Free Press
- Weber, M. 1949. *The Methodology of Social Sciences*, New York: The Free Press.
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- Gardiner, Patrick, (ed.). 1959. *Theories of History*. New York: Free Press.

- Margolis, et al, (eds.). *Rationality, Relativism and the Human Sciences*. Dordrecht: Martinus Nijhoff Publishers, 1986.
- Ryan, Alan, (ed). *The Philosophy of Social Explanation*. Oxford: Oxford University Press.
- Braybrooke, David. 1986. *Philosophy of Social Science*, Prectice Hall.
- Kaldis, Byron (ed.). 2013. *Encyclopaedia of Philosophy and the social Sciences*, London. Sage.

SSSMIIC 1644	Core	6 hr/Week	4	Cultural Anthropology
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Course Summary: This course familiarizes the student with society and its various culture Concepts.

COURSE CONTENT

Unit 1. Understanding Anthropological Categories

- 1.1 Band-Tribe-Clan-Community and Society, Norms and Values, Culture and Civilization
- 1.2 ation, institution, association and social group.

Unit 2. Society

- 2.1 Social stratification- Class structure, social mobility and forms of capital
- 2.2 Political Systems- Customs and laws, state and stateless political systems.

Unit 3. Defining culture

- 3.1 Cultural taxonomy, Theories of culture and cultural change- culture shock
- 3.2 Cultural relativism- a cultural plurality- cultural particularism- cultural identity and culture as a construct

Unit 4. Interpretation of Cultures

- 4.1 Thick and Thin description
- 4.2 Emic and etic perspective

REFERENCES

- Clastres, Pierre.1989: Society against the state: Essays in political Anthropology.New York: Zone Books.
- Marx, Karl and Engels, Friedrich.1848: The Communist Manifesto. U K: Progress Publishers.
- Bourdieu, Pierre.1986: The forms of Capital. In J. Richardson (Ed) Handbook of Theory and Research for the Sociology of Education.New York: Greenwood, 241-258.
- Radcliff Brown, A R. 1952: Structure and Function in Primitive Society. London: Routledge
- Mathew,Joseph. 1986. Ideology, protest and social mobility-Case study of Mahars and Pulayas. New Delhi: Inter-India Publications
- Hardgrove, Anne.2004: Community and Public Culture-The Marwaris in Culcutta. Culcutta: Oxford University.
- Jodhka, Surinder.2001: Community and Identities. New Delhi: Sage publications.
- Alexander, Jeffrey C and Seidman, Steven.1990: *Culture and SocietyContemporary Debates*. New Delhi: Cambridge University Press.
- Mead, Margaret.1935: Sex and Temperament: In three primitive societies. New York: Harper Perennial.
- Srinivas, M N. 1996: Village, Caste, Gender and Method. Oxford: Oxford University Press.

- Dipankar Gupta (2000) *Interrogating Caste, understanding hierarchy and difference in Society*. New Delhi Penguin books.
- Yogendra Singh (2000) *Culture Change in Indian Society*. New Delhi: Rawat. M
- N Srinivas (1989) *The Cohesive Role of Sanskritisation*, New Delhi : Oxford.
- Bodley, John. 1997. *Cultural Anthropology*. California: Mayfield.
- Herskovits, M.J. 1974. *Cultural Anthropology*. New Delhi: Oxford and IBH.
- Pandey, Gaya. 2017. *Social-Cultural Anthropology*. New Delhi: Concept Publishing Company.
- Beals, Ralph and Hoijer, Harry. 1971. *An Introduction to Anthropology*. (Fourth Edition). London: The Collier Macmillan Co. Ltd.
- Ember, Melvin and Ember, Carol R.1993. *Anthropology* (Sixth Edition). New Delhi: Prentice-Hall of India, Private Ltd.
- Williams, Thomas Rhys. 1990: *Cultural Anthropology*. Chicago: Prentice-Hall.
- Alexander, Jeffrey C and Seidman, Steven.1990: *Culture and Society- Contemporary Debates*. Cambridge University press.
- Benedict, Ruth.1934: *Patterns of Culture*.New York: Houghton Mifflin.

SEMESTER III

SSSMIIC 1605	Core	5hr/week	Credit: 4	Capitalism and Colonialism
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Course Objective: The main objective of this course is to enable the students to pay attention to two concepts that is capitalism and colonialism that have coded several theories, perspectives, and observations within social sciences; it is conceived as an exercise in economic historiography.

Unit-I: Colonialism-Concepts and Perspectives.

Unit-II: Impact of colonialism on the world and different stages in India.

Unit-III: Industrial Revolution and coming of the capital.

Unit-IV: Capitalism-concepts and perspectives.

Unit-V: Capital across Nations

Reading List

- Aditya Mukherjee 2002. Imperialism, Nationalism and the making of the Indian capitalist class, 1920-1947, New Delhi: Sage Publications.
- Baruch Shimoni 2006. Cultural Borders, Hybridization, and a Sense of Boundaries in Thailand, Mexico, and Israel, Journal of Anthropological Research, Vol. 62, No. 2, pp. 217-234.
- Bernard S Cohn 1997. Colonialism and its forms of knowledge: The British in India, OUP, p. 53-56.
- Chandra, Bipan 1999. Essays on Colonialism, South Asian Books.
- Chandra, Bipan 1982. The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership, 1880-1905, New Delhi, People's Publishing House.
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- Peter Temin 1997. Two Views of the British Industrial Revolution, *The Journal of Economic History*, Vol. 57, No. 1, pp. 63-82.
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SSSMPC 1645	Core	5hr/week	4	Social Anthropology
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Course Summary: This course helps the student to develop an insight to understand society in anthropological perspective

COURSE CONTENT

1. Concepts of Community, Society and Culture

- 1.1 . Social structure, Social organization, Institution, Association, Social group, Social norms and Values
- 1.2. Social change, Culture and Civilization

2. Sex and Marriage

- 2.1. Rules of Sexuality and Incest Taboo
- 2.2. Economic aspects of Marriage, Types of Marriage - Monogamy, Polygamy, Exogamy, Endogamy, Levirate and Sororate.
- 2.3. Family and Houshold - Variations in family form, Rules of residence – Patrilocal, Matrilocl, Bilocal, Avunculocal, and Neolocal.

3. Kinship and Descent

- 3.1. Kinship Terminology – Classificatory and Descriptive terms of reference and address
- 3.2. Kinship behavior – Couvade, Teknonymy, Amitate, Avoidance and Joking relationship
- 3.3. Kinship Theories – Descent Theory, Alliance Theory, Practice Theory and Theory of Cultural Approach

4. Racism and Neoracism

- 4.1. Race and Ethnicity
- 4.2. Racial Formation Theory

5. Gender

- 5.1. Sex and Gender – Gender issues
- 5.2. Feminism and Black Feminism
- 5.3 Intersectionality Theory

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Marger, Martin N.1994. *Race and Ethnic Relations: American and global perspectives*. Wadsworth Publishing Company.

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Moore, Henrietta. L.1989: *Feminism and Anthropology*. Polity Press.

Hill Collins, Patricia. 2008. *Black Feminist Thought*. Knowledge, consciousness and the politics of empowerment. Rutledge.

Chakravarti, Uma.2003. *Gendering caste through a feminist lens*. Samya Publications.

SSSMIIC 1647	Core	6 hr/week	Credit: 4	Anthropological Theory and Method I
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Course Summary: The aim of this course is to expose the student to concepts and theories of Anthropology and Sociology.

COURSE CONTENT

Unit1. Evolutionary School.

- 1.1 The Legacy of Victorian Era Evolutionism.
- 1.2 Classical Neo-evolutionists.
- 1.3 Unilinear Evolution, Multilinear Evolution & Universal Evolution.
- 1.4 Taylor, Morgan, Bachofen, Julian Steward & Childe and White

Unit 2 Diffusional School

- 2.1 British School of Diffusionism.
- 2.2. British School of Diffusionism.
- 2.3. American School of Diffusionism.
- 2.4. Contribution of Franz Boas, Wissler & Kroeber.

Unit 3 Functional School

- 3.1. Salient features of Functionalism
- 3.2. Malinowski's Theory of Functionalism.
- 3.3. Theory of Needs & Theory of Law.
- 3.4. A.R. Radcliff Brown's Concept of Function.

Unit 4 Structural School-Part I.

- 4.1. Elements of Social Structure.
- 4.2. A.R. Radcliff Brown's Theory of Social Structure
- 4.3. E.R Leach's Views on Structural-Functionalism
- 4.4. Nadel's Contribution to Structural-Functional School.
- 4.5. Raymond Firth's Views on Structure-Function
- 4.6. Evan's Pritchard's Views on Structural-Function.

Unit 5Structural School-Part II

- 5.1. Talcott Parson's Views on Structural-Functionalism.
- 5.2. Mayer Fortes' Views on Structural-Functionalism.
- 5.3. Robert K.Marton's Views on Structural-Functionalism.
- 5.4 Claude Levi Strauss
- 5.5 Emile Durkheim.

REFERENCES

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- Jha, Makhan. 1983. *An Introduction to Anthropological Thought*. New Delhi: Vikas Publishing House
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- Steward, Julian Hays 1955 : *Theory of Culture Change: The Methodology of Multilinear Evolution*. Illinois: University of Urbana, (Chap.1: pp.11-29)

SEMESTER IV

SSSMIVC 1642	Core	6 hr/week	4	Physical Anthropology
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Course Summary: This course familiarizes the student with origin of earth and human evolution in anthropological perspective.

COURSE CONTENT

Unit 1. Physical Anthropology - Meaning and Scope

- 1.1 Meaning, scope and development of Physical Anthropology - Its relation to sub- fields of Anthropology
- 1.2 Recent trends and applications of Physical Anthropology.

Unit 2. Primates and Man's position in Primate Order

- 2.1 Classification, Distribution and salient features of primates -- Man's place among animal kingdom
- 2.2 Anatomical and Morphological comparisons between Apes and Man
- 2.3 Social behaviour of non-human Primates -- Human evolution from Australopithecines to Homosapiens.

Unit 3. Theories of Evolution and Fossil Evidence of Man

- 3.1 Principles of evolution -- Lamarckism and Neo-Lamarckism -- Darwinism and Neo-Darwinism -- Synthetic theory of evolution
- 3.2 Theories of evolution: Speciation – Parallellism -- Convergence – Divergence -- Adaptive Radiation -- Irreversibility – Orthogenesis-- Extinction.

Unit Pre-historic Archaeology

- 4.1 Idea and Development of Prehistory -- Pre-historic Archaeology and its relationship with other science --Scope of Pre-historic Archaeology and its relation to Palaeoanthropology
- 4.2 Features and divisions chronology -- Relative and absolute dating methods
- 4.3 Pleistocene period and its Significance in the process of human evolution

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- Basker, G.1973: Physical Anthropolgy. New York. Holt, Ribehart and Co.
- Dobzhansky, T. 1962 : Mankind Evolving: The Evolution of the Human Species. New Haven: Yale University Press.
- Napier, J.R. 1967: A Handbook of Living Primates. New York: Academic Press.

SSSMIVC 1643	Core	6 hr/week	4	Economic Anthropology
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Course Summary This course aims to help the student learn about the relation between economy, society and culture from a cross- cultural perspective. The course focuses on the relationship between economic behavior and non-economic areas of life in simple societies. It also covers some aspects of economic development such as entrepreneurship, social change, and role of informal economy

Course Contents

Unit 1: Introduction

Definition, scope and development of economic anthropology, the social framework of economic organization.

Unit 2: The economic life of the people-Material culture.

Unit 3: Production, distribution and surplus in simple societies

Familial mode of production. Economic aspects of reciprocity, gift, potlatch, brid-price/ wealth and jajmani system.

Unit 4: Formalist, Substantivist and Culturalistic Approach in Economic Anthropology

Formalist Approach in Economic Anthropology, Raymond Firth – “The Study of Primitive Economics”

Substantivist Approach in Economic Anthropology, Karl Polanyi, “The great transformation”

Culturalist Approach in Economic Anthropology, Stephen Gudeman – Anthropology Today

Unit 5: Anthropological study of Entrepreneurship, Economic Development and Social Change

Introduction to study of informal economy, Anthropology of corporate capitalism

Unit 6: Introduction to New economic Anthropology: Concepts and objectives

Reading List

- Appaduri, A. (Ed) The social life of things
- Clammer, J. Beyond New Economic Anthropology
- Claude Meillasoux Maidens Meal and money
- James G. Carrier, A Handbook of Economic Anthropology, Published by Edward Elgar Publishing Limited, UK
- Geertz, Clifford Peddlers and princes- Social change and economic modernization in two Indonesian towns.
- Gregory, C. A. Gifts and Commodities. London: Academic, 1982.
- Herskovits, M.J. 1982: Economic Anthropology, New York: Norton and Co.
- Malinowski, B. 1922. Argonauts of the Western Pacific. London: Routledge & Kegan Paul.
- Malinowski, Bronislaw Argonauts of western pacific Malinowski, Bronislaw - “Exchange, The Essentials of Kula in Trobriand islands”
- Mauss, M. 1990 (1925). The gift: the form and reason for exchange in archaic societies. London: Routledge.

- Polanyi, K. 1944. The great transformation: the political and economic origins of our time. New York: Holt, Rinehart & Winston.
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SSSMIVC 1648	Core	6hr/week	4	Anthropological Theory and Method II
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Course Summary: The aim of this course is to expose the student to concepts and theories of Anthropology and Sociology.

COURSE CONTENT

Unit 1 Culture and Personality School.

- 1.1 Meaning and Characteristics of Personality
- 1.2 Determinants of Personality.
- 1.3 Contributions of Ruth Benedict.
- 1.4 Contributions of Margaret Mead.

Unit 2. Culture, Civilization and Civilizational Study-Part I.

- 2.1. Concept of Culture & Society.
- 2.2 General Meaning of Culture.
- 2.3 Anthropological Meaning of Culture.
- 2.4. Nature/Characteristics/Attributes of Culture.
- 2.5. Differences between Culture and Civilization.

Unit 3 Culture, Civilization and Civilizational Study-Part II.

- 3.1. Components of Culture.
- 3.2. Paradoxes of Culture.
- 3.3. Man as a Creator of Culture.
- 3.4. Theories of Integration of Culture.

Unit 4. Culture, Civilization and Civilizational Study-Part III.

- 4.1. Theories of Civilization.
- 4.2. Simple/Primitive and Complex/Advanced Societies.
- 4.3. Simple/Primitive and Complex/Advanced Societies.
- 4.4. Redfield's Concept of Folk-Urban Continuum, Peasant Society & Great and Little Traditions.

Unit 5 Post-World War II Anthropology

- 5.1. New Anthropology & Ethnography
- 5.2. New Anthropology & Ethnography
- 5.3. Emic and Etic.

REFERENCES

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 - Harris, Marvin . 1968. *Rise of Anthropological Theory*. United States: Alta Mira.
 - Johnson, Christopher. 2003. *Claude Levi-Strauss-The Formative Years*. London: Cambridge University Press.
 - Leach, E. R. 1970. *Levi – Strauss*. New York: Viking Press.
 - Lemert, Charles 2009. *Social Theory-The Multicultural and Classic Readings*. New York: Westview Press.
 - Levi-Strauss, Claude. 1963. *Structural Anthropology*. New York: Doubleday Anchor Books.
 - Malinowski, Bronislaw. 1922. *Argonauts of Western Pacific*. London: Routledge & Kegan Paul Ltd.
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 - Mead, Margaret. 1969. *Culture and Commitment*. New York: Natural History Press.
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 - Morgan, Lewis Henry. 1878. *Ancient Society*. New York: Henry Holt and Company.
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 - Bernard, H.R 1998 - *Research Methods in Cultural Anthropology*. New Delhi: Sage publication.
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- Weller, S.C and A.K Romney 1990 - Systematic Data Collection. Newbury Park: Sage.
- Young, P.V. 1994 – Scientific Social Surveys and Research, New Delhi: Prentice-Hall of India.
- Malinowski. B.1994: A Scientific Theory of culture. Chapel Hill,University of North Carolina.
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- Ruth Benedict .1934: Patterns of culture. New York, Houghton Mifflin
- Mead, Margaret.1953: National Character in Kroeber's (edited). AnthropologyToday.
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- Clinton, Ralph.1945.The Cultural background of personality. New York.
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SSSMIVC 1619	Core	4	Dissertation
SSSMIVC 1620	Core	4	Viva voce

**MA Anthropology
Electives**

SSSMIE 1624	Elective	4hr/week	Credit: 4	History of Development
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Course Objective: The course has the twin-objective of providing a conceptual understanding of the linkages between economic processes and social relationships and of imparting an empirical understanding of how these unfolded in the context of England, Western Europe and the United States of America.

Unit-I: Linkages between agriculture, industry and trade -- Marxist and Braudelian views of development of capitalism – Capitalism: the origins of the word -- Capitalism as exchange and accumulation --- Capitalism as mode of production

Unit-II: Shifting views of development -- The development ideal and its pursuit -- Capitalist development as ‘advance of progress through evil’ — Development as devastation-Transition debate(Dobb-Sweezy)

Unit-III: Great Britain, the first industrial nation – Enclosures and the rise of capitalism – Growth of towns and urban classes – Industrial revolution –Impact of Chartist movement

Unit-IV: Western Europe – Mercantile capitalism, old imperialism, and accumulation – Industrialization and Capitalism in France and Germany.

Unit-V: United States of America, the world’s most advanced capitalist nation – Native Americans and the New World – The division into agricultural south and manufacturing north -- The rise of monopoly capital – The Great Depression and the resurgence of the economy.

Reading List

- Thompson, E.P.. 1963. The making of the English working class. New York: Random House/Vintage books
- Baran, Paul A and Paul M Sweezy. 1966. *Monopoly Capital: An Essay on the American Social Order*. New York: Harper and Row.
- Braudel, Fernand. 1992. *Civilization and Capitalism 15th—18th Century. The Wheels of Commerce*. Berkeley and Los Angeles: University of California Press.
- Faulkner, Harold U. 1978. *American Economic History*. New York: Harper and Row.
- Hobsbawm, E. 1995. *The Age of Capital 1848-1875* New York: Vintage Books.
- _____,1999. *Industry and Empire: The birth of Industrial Revolution*. New York: The New Press.
- Mokyr, Joel. 2009. *The Enlightened Economy: Britain and the Industrial Revolution 1700-1850*. London: Penguin Books.
- Hohenberg, P. 1968. *A Primer on the Economic History of Europe*. New York: Random House.

- Huberman, Leo. 1976 (1937). *Man's Worldly Goods*. New Delhi: People's Publishing House.
- Zinn, Howard. 2003. *A People's History of the United States. 1492-Present*. New York: Harper Collins.

SSSMIE	Elective	4hr/week	Credit: 4	Multiculturalism
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This paper gives an introductory outline of multiculturalism in India. It involves a discussion of the history of the convergence of cultures, syncretism, cultural individualisation, and individuation. The purport is to provide the features of multiculturalism in the country.

Module 1

Introduction to multiculturalism- Theoretical considerations- Liberal multiculturalism, Pluralistic multiculturalism, Cosmopolitan multiculturalism

Module 2

Colonialism and Multiculturalism- Concepts of slavery, Racialisation

Module 3

Multiculturalism and Human rights- Religious minorities, women's rights, LGBT queer rights

Module 3

Immigration and its Challenges-Immigration in Europe, immigration in India

Readings

Alfred, G. R. (2005) Being Indigenous: Resurgence against Contemporary Colonialism
 Banks, J(2010) Multicultural Education: Characteristics and Goals, John Wileys& Sons
 Bannerji, H (2000) The Dark Side of the Nation: Essays on Multiculturalism, and Gender, Toronto, Canada: Candian Scholars' Press
 Chatterjee, P. (1996). Whose Imagined Community. In G Balakrishnan& B. Anderson (eds), Maing Nation, London: Verso.
 Dei, G.J.S, (1996) Integrative Anti- racism: Intersection of Race, Class, Gender

SSSMIIE 1621	Elective	6 hr/week	Credit: 4	Indian Archaeology and Epigraphy
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Objective:

It seeks to provide a scientific idea about the methods and principles of Archaeology along with the epigraphical richness of the subcontinent through an interdisciplinary approach.

Course Content

Unit I Introduction to Archaeology

Meaning , scope ,types, terms and definitions of Archaeology – Relation to other Sciences- Recent Developments in Indian Archaeology

Unit II Principles and Methods of Archaeology

Exploration and Excavations: Aim and Scope-The science of Layers: Stratigraphy – Dating and Interpretation of the Excavated Materials-Archaeology in India- Pioneering archaeologists and their contributions

Unit III Pre-Historic Studies of India

Palaeolithic Culture: Early- Middle and Upper -Mesolithic Culture -Neolithic Culture - Chalcolithic Culture and Harappan Civilization- Pre and Post Harappan Structures-Iron age Culture

Unit IV Archaeological Sites and Monuments in India

Important Sites in India: Vidisa(M.P), Nalanda(Bihar), Arikamedu(Tamil Nadu), Brahmahiri, Chandravalli(Karnataka), Paithan (Mahsarastra), Saranath(UP), Rock paintings- Mirzapur, Bhimbetka-Monuments: Asokan Pillars, Sanchi, Amravati, Ajanta-Ellora, Halebidu, Hampi, Badami-Aihole, Pattadakal, Tanjavur, Delhi, Agra and Bijapur-Numismatics: Punch Marked Coins, Indo- Greek and Roman Coins, Gupta, Chola and Vijayanagara coins-Iconography: Features of Saiva Vaishnava Icons, Buddhist and Jainist Sculptures of India

Unit V Indian Epigraphy

Writing in India- Indus Script- Brahmi-Important inscriptions: Rock Edicts of Asoka No.II & III (Gujarat), Hatigumbha Inscription of Kharavela(Orissa), Allahabad Pillar Inscription of Samudragupta, Uttaramerur Inscription(Tamil Nadu)

Reading List :-

- Wrappot and Wright, *Archaeology*, London, 19678
- K V Raman, *Principles and Methods of Archaeology*, Madras, 1986
- Rajan K, *Archaeology: Principles and Methods*, Thanjavur,2002
- Daniel, *Origin and Growth of Archaeology*, London, 1971
- H D Sankalia, *Indian Archaeology Today*, Bombay, 1962

- H D Sankalia, *New Archaeology*, Pune, 1975
- H D Sankalia, *Pre-History of India*, New Delhi, 1977
- Glyn Daniel, *Idea of Pre-History*, London, 1960
- Gordon Childe, *A Short Introduction to Archaeology*, New York, 1962

SSSMIIE 1631	Elective	6hr/week	Credit: 4	Ethnography
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Course Summary: The course gives a theoretical and conceptual framework for the construction and analysis of primary data collected from the field

COURSE CONTENT

Unit 1. The Nature of Ethnography

- 1.1 Prehistory of modern ethnography- Traditions in Ethnography
- 1.2 Epistemology and Ethnography- Thick and Thin description- Emic and etic perspective.

Unit 2 Ethnographic Fieldwork Practice

- 2.1 Access and Entry- Sampling in Ethnography
- 2.2. Fieldwork Roles- Fieldwork Relationships- Informants- Field notes- Interviewing in Ethnography- Leaving the Field

Unit 3 Issues in Ethnography

- 3.1. Gender in the Field - The Visual Image
- 3.2. Ethical Issues in Ethnography.

Unit 4 Analysis and Writing in Ethnography

- 4.1. Reflexivity in Ethnography-
- 4.2. Auto Ethnography
- 4.3. Interpreting Ethnographic data- Analysing Ethnographic data
- 4.4. Ethnography as a Text

Unit 5 The Limits of Ethnography

- 5.1. Theories
- 5.2. Technicalities

REFERENCES

- Cohen, Bernard S.1987. *An anthropologist among historians and other essays*. London : Oxford
- Henare, Amira.2007: *Thinking through things: Theorising artefacts ethnographically*. London: Routledge.
- Davis, Charlotte Aull.1999.*Reflexive Ethnography, a guide to researching self and others*. London: Routledge.
- Marcus, George E.1998. *Ethnography through thick and thin*. New Delhi: Humanity Books.

- Clifford, James & Marcus, George, E.1986. *Writing Culture, the poetics and politics of Ethnography*. California : California Berkeley University of California Press.
- Blasco, Gay & Paloma .2006. *How to read Ethnography*.England: Routledge
- Pritchard, Evans E.E. 2001. *Some Reminiscences and Reflections on Fieldwork* (Ethnography.(Vol-1) edited by Bryman, Alan). London: Sage Publications Ltd.
- Geertz, Clifford.2001. *From the Native's Point of View: On the Nature of Anthropological Understanding* (Ethnography(Vol-1) edited by Bryman, Alan). London: Sage Publications Ltd.
- Geertz, Clifford.2001. *Being There* (Ethnography(Vol-4) edited by Bryman, Alan). London: Sage Publications.
- Geertz, Clifford.1973.*The Interpretation of cultures*. New york: Basic Books.
- Shaffir, William. 2001. *Doing Ethnography: Reflections on Finding Your Way* (Ethnography.(Vol-2) edited by Bryman, Alan). London: Sage Publications Ltd.
- Warren, Carol A.B & Rasmussen, Paul K.2001. *Sex and Gender in Field Research* (Ethnography (Vol-3) edited by Bryman, Alan). London: Sage Publications Ltd.
- Harper, Douglas. 2001.*The Visual Ethnographic Narrative*(Ethnography.(Vol-3) edited by Bryman, Alan). London: Sage Publications Ltd.
- Muphy, Elizebath & Dingwall, Robert.2001. *The Ethics of Ethnography (Handbook of Ethnography)*. London: Sage Publications.

SSSMIVE 1623	Elective	4hr/week	Credit: 4	Folkloristics
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I. The Category of Folk

Definition-Folklore, Folklife-Ethnicity- Family and Kinship- Who are folk- concept of folklore- folklife- ethnic groups-family types- natal, conjugal, nuclear, extended (generational), extended(polyandrous)- types of relationships in family – direct, shared, sexual and descent, functions of family kinship terms-types of kinship- role of kinship and social organization in the creation transmission and sustenance of folklore and folklife.

II. History of Folkloristics

Folklore studies in Europe, Americas, Africa and India- Changing range and scope of the discipline- Folkloristics as a discipline - Inter disciplinary and Multi-disciplinary approaches Relationship with Anthropology and Literature- Folklore and History - History in comparative perspective in terms of objectives, Data and Methodology.

III. Approaches in Folkloristics

Evolutionists- E.B. Tylor, L. H. Morgan; Diffusionists- Grimm Brothers, Max Muller, Theoder Benfey, Kaarle Krohn; Functionalist Perspectives- Malinowski, Rad Cliffe, Brown,William Bascom; Culture -Personality and Marxist Approach- Margaret Mead, Ruth Benedict, Linton, Abraham Kardiner and Core du Bois; Feminism - Simone De Beauvoir, Elannor Leacock, Michelle Rosaldo, Louise Lamphere and Annette Weiner; Post-modernism- Jean Baudrillard, Jacques Derrida, Michel Foucault, Clifford Geertz, James Clifford, Nancy Scheper- Hughes; and Post-Colonialism Approach- Edward Said: Orientalism, Gayathri Spivak, Arjun Appadurai.

III. Formalist Approaches to Folklore

Folklore as Folktale- Radlov- Structure of Folktales- Legends and Fairytales- Oral Compositions- Heroic Poems and Prose Narratives- Jan Vansina's theories- Vladimar Propp and Folktale Morphology- Towards Universality of folklore structure and composition.

IV. Structuralist Universalization

Structural Universality of folklore- Levi Strauss- Critique of Psychological reductionism- Structure and meaning of Myths- Symbols and unconscious meanings- Semiotic insights- Lacanian Psycho-semiotics

List of References

1. Adams, Robert J, 1975, Introduction to Folklore, New York, Best Books Publications
2. Bauman Richard, "Folklore as Transdisciplinary Dialogue." Journal of Folklore Research 33.1 (1996): 15-20.
3. Ben Amos, Dan, 1982: "Towards a Definition of Folklore" in Folklore

in Context, New Delhi: South Asian Publishers.

4. Ben Amos, Dan, (Ed.)1976: Folklore Genres, Austin: University of Texas Press.
5. Bendix, Regina,1997, In Search of Authenticity: The Formation of Folklore Studies. Madison, University of Wisconsin Press.
6. Boura, C.M., 1966, Herioc Poetry, London.
7. Brunvand, Jan Harold,1969, The Study of American Folklore. New York: Norton Press.
8. Buchan, D., 1972, The Ballads and the Folk, London.
9. Carvalo – Neto, Paulode 1971: The Concept of Folklore (Translation), Florida: University of Miami Press.
10. Clarke, Kenneth & Mary Clarke W, 1963: Introducing Folklore, New York: Rine heart & Winston.
11. Claus Peter J. Frank J. Korom, 1991, Folkloristics and Indian Folklore, RRC Udupi.
12. Cochiara, Giuseppe, 1971: The history of Folklore in Europe, Philadelphia: Institute of the study of human issues.
13. Dorson, Richard M. 1972; Folklore and Folk life: An Introduction, Chicago: Chicago University Press.
14. Dorson, Richard M. 1973: Folklore Research Around the world, New York: Kennikat Press.
15. Dorson, Richard M. 1975, "African and Afro-American Folklore - Reply to Bascom and Other Misguided Critics." Journal of American Folklore 88.348 pp. 151-64.
16. Dorson, Richard M., 1968, The British Folklorists: A History, Chicago: University of Chicago Press.
17. Dorson, Richard M. ed. 1961. Folklore Research around the World: A North American Point of View. Indiana University Folklore Series. Bloomington, Indiana University Press (also published as a special issue of Journal of American Culture, Vol. 74, No. 294).
18. Dundes, Alan (Ed.), 1965: The Study of Folklore: Prentice Hall.
19. Dundes, Alan 1978: Essays in Folkloristics, Meerut: Folklore Insitute.
20. Dundes, Alan. 1999, International Folkloristics. New York: Rowman and Littlefield.
21. Finnegan, R., 1977, Oral Poetry, Cambridge University Press.
22. Handoo Jawaharlal, 1989: Folklore – An Introduction, Mysore: Central Institute of Indian Languages.
23. Herskovits, Melville J. 1946, "Folklore after a Hundred Years: a Problem in Redefinition." Journal of American Folklore 59, pp. 89-100.
24. Islam, Mazhrul, 1985: 'Folklore the pulse of the people' in The Context of Indic Folklore, New Delhi, Concept Publishing Co.
25. Kirshenblatt-Gimblett, Barbara, 1983. "The Future of Folklore Studies in American: the Urban Frontier." Folklore Forum 16.2, pp.175-234.
26. Payyanad, Raghavan, (Ed.) 1999: Ideology, Politics and Folklore, Payyannur: FFM Publication
27. Payyanad, Raghavan, 2013: Methodology for Folkloristics, Feroke: Department of English, Farook College, Feroke
28. Pardes, A & Dan Ben – Amos (Ed) 1972: Towards a New Perspective in Folklore, Austin: University Texas Press

29. Propp, Vladimir. J., 1968, Morphology of Folktale, Texas.
30. Propp, Vladimir. J., 1984. Theory and History of Folklore. Translated by Ariadna Y. Martin and Richard P. Martin. Edited with Introduction and Notes by Anatoly Liberman, Minneapolis, University of Minnesota Press, (Series: Theory and History of Literature, 5).
31. Ramanujam, A.K., 1987, "The Relevance of South Asian Folklore" in Indian Folklore – 11, Mysore: Central Institute of Indian Languages.
32. Raghava Varier, M.R., 1982, Vatakkann Paattukalute Paniyala, Sukapuram.
33. Sen Gupta, Sankar, 1863, Studies in Indian Folklore, Calcutta.
34. Strauss, Levi, 1970, The Raw and Cooked, New York.
35. Strauss, Levi, 1972, From Honey to Ashes, New York.
36. Strauss, Levi, 1970, The Origin of Table Manners, New York.
37. Strauss, Levi, 1981, The Naked Man, New York.
38. Vansina, Jan, 1965, The Oral Tradition, London.

SSSMIVE	Elective	4hr/week	Credit: 4	Human Geography and Environmental History
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Human Geography & Environmental History

Human Geography

Differences with Conventional Geography Definition and Scope. Conceptualizing Human Geography - Spatiality and Social History - Socio-spatial Praxis - History of Landscape change

The Earth and the Environment

a) The three realms of the Earth: Lithosphere --Hydrosphere -- Atmosphere. Features of Lithosphere Rocks -- Mountains, Deserts. Features of Hydrosphere: - Oceans and their currents -- Lakes -- Rivers-- Tides-- Snow Fields. Features of Atmospheres- Oceans and their currents-- Lakes -- Rivers--Tides - Snow Fields, Features of Atmosphere: Troposphere-- Stratosphere -- Mesosphere - "Thermosphere- ionosphere -- Exosphere.

b) Air, weather and the Sky: Air Movements-- Pressure belts-- Wind Belts -- Planetary Winds-- The Monsoons. Local Winds: Sca and Land Breezcs -- Katabatie Wind. Hydrography -- Humidity and Condensation -- Precipitation-- Cloud and Cloud formations -- Rainandd Snow-fall -- Weather and Climate -- Seasonal Cycles Temperature and Atmospheric Pressure --The Sky.

The Nature:

Ages of Natural History-- Piocene and the Formation of the Biosphere Evolutions, Mutations and Extinction-- Food Chain—Plants and Animals -- Forests. Symbiosis -- Pleistocene and the Ascend of Human beings-- Homohabilis – Honmo Sapien--Homo-erectus- The Hunting Gathering Environment Peoples, Cultures and Environmental Conditions:

The Neolithic Revolution -- Primitive Agriculture and Environmental Conditions of Human Existence - The Discovery of Metals -- Chalcolithic Human Ecology -- Bronze Age-- Civilizations and Urban Geography -- Iron and Plough Agriculture.

Demographic Expansion and Sedentarization:

Proliferation of Agricultural Settlements -- Population Explosion -- Shift in the Pattern of Land- Usc--Climatic Changes -- Natural and Human Deforestation -- Impact of Sedentarization-- The Urban. (Rural Dichotomy and the Environment).

Colonization, Migration and Ecological Change:

The West-European Demographic Take-Over-- European Migrations and Ecological Changes-Ecological imperialism.

The Industrial Impact:

New Fuels, Energy Sources and Natural Impact-- Modem Modes of Energy Use Energy Intensive Production and Depletion of natural resources-- Chemical Intensive Production and Ecological Degradation - Industries and Environmental Pollution.

Capitalism and Environment:

The Capitalist Spatial Division of Labour -- Spatial and Environmental Reconstitution--
Destruction of Ecosystems and Local Economics—Communal Cultural Displacements
and Dispossession-- Grassroots Movements-- The Science of Environmental
Conservation.

Readings

1. Donald Wroster, ed. *The Ends of the Earth: Perspectives of Modern Environmental History*, New York, 1998.
2. Eugene P. Odum, *Fundamentals of Ecology*, New York, 1971
3. Al Gore *Earth in the Balance*, London, 1992.
4. M.N Buch, *Environmental Consciousness and Urban Planning*, London, 1993.
5. Alfred W Crosby, *Ecological Imperialism*, London, 1986.
6. *Multinationals and Environment* by Green Peace and Third World Network, New Delhi, 1992.
7. Saral Srkar, *Green Alternative Politics in West Germany: The New Social Movements* 2 Vols., India, 1993.
8. Ashis Nandy, *The Intimate Enemy*, India, 1988.
9. A. K. Tripally, *Ecology and Environment*, 1993.
10. R.M Lodha, *Environment Essays*, 1991
11. M.M Jana, *Environmental Degradation and Development Strategies in India*, 1991.
12. I Mohan, *The Fragile Environment*, 1991.
13. S.K Agarwal, *Fundamentals of Ecology*, 1992.
14. Prof.K.P. Joy, (Ed.) *Eco Development and Nature Conservation*, 1995.

Course code	Type of course	Hours/week	Credit	Name of the course
SSSMPO	Open	2	4	SOCIAL JUSTICE AND DR AMBEDKAR

Introduction: This course proposes to discuss, disseminate and sensitize students about Dr. Ambedkar's philosophy on social justice. His thoughts has multiple aspects which constitutes the thoughts for liberty, equality, fraternity, justice and the science oriented humanism for the entire humanistic, social, cultural, economic and scientific development. This will enable students to delve into the problems of Indian social world that link with caste, religion and its varied venerations.

Module I

Introducing Ambedkar and his Writings

Readings:

Keer, D (1962) Dr. Ambedkar: Life and Mission, Popular Prakashan Ambedkar.B.R (1991).

Dr. Baba Sahib Ambedkar Writings and Speeches (Vol-10, part I), Education Department Govt of Maharashtra.

Ambedkar.B.R () Dr. Baba Sahib Ambedkar Writings and Speeches (Vol-12, Part V), Education Department Govt of Maharashtra.

Omvedt, Gail (2004) B.R.Ambedkar, Penguin Publishers.

Module II

Theories of Caste History of Social Stratification-Varna and Caste System- Theory of origin of Caste Structure of Caste- Caste- Class theory – Origin and nature of Untouchability- Political Economy of Hindu Social Order- Theory of Broken men- Religious Conversion- Grounds of Embracing Buddhism – Consequences of Conversion.

Readings:

Ambedkar.B.R () Dr. Baba Sahib Ambedkar Writings and Speeches (Vol -1; part I); (Vol. 5, Book No. I, part IV); Vol. 9, last part); Vol. 10, part II), Vol.12, part 5), Vol. 7, part 2), Vol.9, part 1-4), Vol. 9), Vol. 7, part 1), Education Department Govt of Maharashtra

Risley () Ketkar .S.V () Omvedt, Gail (2003) Budhism in India, Sage Publshers

Omvedt, Gail (1996) Dalit Vision, Orient Longman

Module III

Education and Reservation- Contemporary issues Primary , Secondary and Higher Education- Technical and Vocational Education – Education of Backward Classes- Women's Education- Cultural Education and Moral Education- Dr. Ambedkar's Critique on the Indian Educational System-Poona Pact Affirmative Action Policy or Reservation Policy in Private Sector (current Debate)

Readings:

Ambedkar.B.R () Dr. Baba Sahib Ambedkar Writings and Speeches(Vol -), Education Department Govt of Maharashtra.

Module IV

Constitutional Measures Fundamental Rights-Directive principles and Human Rights-
Emergency Provisions to Safe Guard Democracy-Ambedkar on Socialism- Gandhi and
Ambedkar on Eradication of Untouchability and Communal Representation – Conditions for
Success of Democracy.

Readings:

Ambedkar.B.R () Dr. Baba Sahib Ambedkar Writings and Speeches(Vol -), Education
Department Govt of Maharashtra